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UNESCO Without Borders Handbuch Berufsbildung Librarian's Guide to Online Searching: Cultivating Database Skills for Research and Instruction, 6th Edition Touring Consumption Activist Biology Annual Review of Comparative and International Education 2014 OECD Reviews of School Resources: Chile 2017 Angkor Wat - A Transcultural History of Heritage Skills development and climate change action plans A-Z Common Reference Questions for Academic Librarians Historical Dictionary of the United Nations Educational, Scientific and Cultural Organization (UNESCO) OECD Reviews of School Resources: Chile 2017 Economic Outlook for Southeast Asia, China and India 2020 Rethinking Education for the Digital Era Stars in the History of Home Economics in Egypt 1937-1980 Handbook of Global Education Policy Menschenrechte Reference Guide to Africa Internationales Handbuch der Berufsbildung Searching the Grey Literature A Cultural Economic Analysis of Craft Routledge Handbook of International Organization UNESCO's Internet universality indicators Librarian's Guide to Online Searching: Cultivating Database Skills for Research and Instruction, 5th Edition Teaching Chemistry - A Studybook Bildungsentwicklungen und Schulsysteme in Afrika, Asien, Lateinamerika und der Karibik Indigenous Knowledge for Climate Change Assessment and Adaptation Resilience Through Knowledge Co-Production Ocean Sustainability in the 21st Century Water Ecosystem Services Human Dignity in International Law The War of Return Converts to the Real Encyclopedia of Religious and Spiritual Development Wasserproblematik im Kontext regionaler Stabilitätsrisiken Product Lifecycle Management for Society World Youth Report Women, Work, and Activism Women and Religion Cultures of decolonisation Online Information ...

A theoretical, historical and juridical exegesis of human dignity in international law over two centuries. A-Z Common Reference Questions for Academic Librarians is a survival guide for frontline library staff to help them find appropriate information quickly, whether they are answering questions at a physical help desk or remotely by telephone, email or instant messaging service. The book will help academic librarians tackle the questions most commonly asked by students, academics and researchers. A broad cross-disciplinary A-Z of themes including topics such as literature searching, plagiarism and using online resources are covered helping you to address an query confidently and quickly. Each topic is split into three sections to guide your response: typical questions: listing the common enquiries encountered points to consider: exploring the issues and challenges that might arise where to look: listing annotated UK and international resources in print and online including key organisations, scholarly bodies, digital libraries, statistical data and journal article indexes. A-Z Common Reference Questions for Academic Librarians updates and expands the author's previous book, Know it All, Find it Fast for Academic Libraries, and includes new sections on blogging and social media text and data mining and data visualization assistive technology resources early career researchers impact measurement including bibliometrics; citation analysis and journal rankings academic internet searching LGBT studies Middle East studies project management open access publishing research data management study skills systematic reviews. This will be an indispensable day-to-day guide for anyone working with students, academics and researchers in an academic library. Die Berufsbildung Thailands verbindet traditionsreiche, konfuzianisch geprägte Kultur und Sprache mit

angloamerikanischen und europäischen Bildungskonzepten. Der Autor zeigt in seinem Länderporträt, wie und wo diese unterschiedlichen Einflüsse wirken und welche Ergebnisse daraus entstehen. Die einzelnen Kapitel informieren über Geschichte, Strukturen und Grundlagen des Bildungssystems und der Berufsbildung in Thailand. Einblicke in geografische, gesellschaftliche, politische und ökonomische Rahmenbedingungen und die historische Entwicklung Thailands dienen der Erklärung der vorzufindenden Strukturen. Die Publikation ist Teil des Internationalen Handbuchs der Berufsbildung. Das Standardwerk der vergleichenden Berufsbildungsforschung richtet sich an ein wissenschaftliches Publikum sowie die Berufsbildungspraxis. Understanding and navigating online databases is an essential skill for today's librarians, but staying current in this changing landscape can be a challenge. The fifth edition of this vital book ensures that you meet that challenge. Today's librarians not only need to know about existing databases and how to perform searches within them but must also be able to teach search capabilities and strategies to library users. This practical guide introduces librarians to a broad spectrum of the fee-based and freely-available databases that are available, some of which are new to this edition, and explains their underlying information structures as well as updates to some standard databases. In addition, it covers search strategies, provides criteria for evaluating databases, and discusses how to teach others about databases. As in the previous edition, this book takes a "real world approach," covering everything from basic and advanced search tools to online subject databases. Each chapter includes a thorough discussion, recap, concrete examples, exercises, and points to consider, making this an ideal text for courses in database searching as well as a trustworthy professional resource. Provides professional development to librarians looking to acquire or improve their proficiency in an essential professional skill Offers additional professional guidance in the form of recaps, concrete examples, exercises, and points to consider Empowers students and librarians to search online effectively Discusses databases in the context of real-world problems This comprehensive volume describes how ecosystem services-based approaches can assist in addressing major global and regional water challenges, such as climate change, biodiversity loss, and water security in the developing world, by integrating scientific knowledge from different disciplines, such as hydrological modelling, environmental economics, psychology and international law. Empirical assessments at the national, catchment and regional levels are used to critically appraise this systemic approach, and the merits and potential limitations are presented. The practicalities of this approach with regard to water resources management, nature conservation, and sustainable business practices are discussed, and the role of society in underpinning the concept of ecosystem services is explored. Presenting new insights and perspectives on how to shape future strategies, this contributory volume is a valuable reference for researchers, academics, students and policy makers, in environmental studies, hydrology, water resource management, ecology, environmental law, policy and economics, and conservation biology. Die politische Bedeutung der Menschenrechte nimmt rasant zu. Zugleich wächst die Nachfrage nach wissenschaftlicher Klärung. Ob über Kriege, innere Sicherheit oder Folter diskutiert wird, ob es um Flüchtlinge, Armut, Umweltzerstörung oder den Kampf von Nicht-Regierungsorganisationen gegen Unrecht und Unterdrückung geht: Was genau versteht man unter Menschenrechten, was bewirken sie und wie sind sie zu schützen? Das Handbuch sorgt für Orientierung in Theorie und Praxis. Es zeigt den aktuellen Stand der Fachdiskussionen vornehmlich aus philosophischer, aber auch aus juristischer, historischer, politologischer und soziologischer Perspektive. This third edition of the Reference Guide to Africa explains the most important resources for the study of the continent of Africa. It contains a general sources section and a larger disciplinary oriented section. All sources are annotated. Two prominent Israeli liberals argue that for the conflict between Israel and the Palestinians to end with peace, Palestinians must come to terms with the fact that there will be no "right of return." In 1948, seven hundred thousand Palestinians were forced out of their homes by the first Arab-Israeli War. More than seventy years later, most of their houses are long gone, but millions of their descendants are still registered as refugees, with many living in refugee camps. This group—unlike countless others that were displaced in the aftermath of World War II and other conflicts—has remained unsettled, demanding to settle

in the state of Israel. Their belief in a "right of return" is one of the largest obstacles to successful diplomacy and lasting peace in the region. In *The War of Return*, Adi Schwartz and Einat Wilf—both liberal Israelis supportive of a two-state solution—reveal the origins of the idea of a right of return, and explain how UNRWA - the very agency charged with finding a solution for the refugees - gave in to Palestinian, Arab and international political pressure to create a permanent “refugee” problem. They argue that this Palestinian demand for a “right of return” has no legal or moral basis and make an impassioned plea for the US, the UN, and the EU to recognize this fact, for the good of Israelis and Palestinians alike. A runaway bestseller in Israel, the first English translation of *The War of Return* is certain to spark lively debate throughout America and abroad.

Phenomenology has the strongest claim to the mantle of continental philosophy. Edward Baring shows that credit for its prodigious growth goes to a surprising group of early enthusiasts: Catholic intellectuals. Tracing debates in Europe from existentialism to speculative realism, he shows why European philosophy bears the mark of Catholicism. *The Encyclopedia of Religious and Spiritual Development* is the first reference work to focus on the developmental process of religion and spirituality across the human life span. Spiritual development is an important part of human development that has links to identity development, moral development, and civic engagement. This innovative Encyclopedia offers insight into the characteristics of people and their contexts that interact to influence religious and spiritual development over time. Editors Elizabeth M. Dowling and W. George Scarlett provide readers with glimpses into the religious and spiritual developmental trajectories of people from all over the world, from many different religious and spiritual backgrounds. The thirteen critical and well-documented chapters of *Women, Work and Activism* examine women’s labor struggle from late nineteenth-century Portuguese mutual societies to Yugoslav peasant women’s work in the 1930s, and from the Catalan labor movement under the Franco dictatorship to workplace democracy in the United States. The authors portray women's labor activism in a wide variety of contexts. This includes spontaneous resistance to masculinist trade unionism, the feminist engagement of women workers, the activism of communist wives of workers, and female long-distance migration, among others. The chapters address the gendered involvement of working people in multiple and often precarious and unstable labor relations and in unpaid labor, as well as the role of the state and other institutions in shaping the history of women’s labor. The book is an innovative contribution to both the new labor history and feminist history. It fully integrates the conceptual advances made by gender historians in the study of labor activism, driving home critiques of Eurocentric historiographies of labor to Europe while simultaneously contributing to an inclusive history of women’s labor-related activism wherever to be found. Examining women’s activism in male-dominated movements and institutions, and in women’s networks and organizations, the authors make a case for a new direction in gender history.

The United Nations Educational, Scientific, and Cultural Organization (UNESCO) was established in 1945 with twin aims: to rebuild various institutions of the world destroyed by war, and to promote international understanding and peaceful cooperation among nations. Based on empirical and historical research and with a particular focus on history teaching, international understanding and peace, *UNESCO Without Borders* offers a new research trajectory for understanding the roles played by UNESCO and other international organizations, as well as the effects of globalization on education. With fifteen chapters by authors from cross-disciplinary and diverse geographical areas, this book assesses the global implications and results of UNESCO’s educational policies and practices. It explores how UNESCO-approved guidelines of textbook revisions and peace initiatives were implemented in member-states, illustrating the existence of both national confrontations with the new worldview promoted by UNESCO, as well as the constraints of international cooperation. This book provides an insightful analysis of UNESCO’s past challenges and also indicates promising future research directions in support of international understanding for peace and cooperation. As such, it will be of key interest to researchers, postgraduate students, academics in the fields of international and comparative education, education politics and policies, and to those interested in the historical study of international organizations and their global impact. The book will also appeal to practitioners, especially those who conduct

research on or work in post-conflict societies. Collaborative exploration of global environmental crises focusing on the co-production of knowledge from scientific, indigenous sources. *Activist Biology* is the story of a group of biologists at the National Museum in Rio de Janeiro who joined the drive to renew the Brazilian nation, claiming as their weapon the voice of their fledgling field. It offers a portrait of science as a creative and transformative pathway. This book will intrigue anyone fascinated by environmental history and Latin American political and social life in the 1920s and 1930s. This is the first book telling the history of Egyptian pioneers in home economics from 1937-1980. Authors focused on this period of history because it was the golden time for HE in Egypt, and was the time that the name of HE lasts. The information in this book is not only for home economics specialists but also for people interested in the history of early female education in twentieth century in Egypt. It contains rare pictures, books written by the pioneers, and biographies for pioneers of HE published for the first time. The book shows how home economics education developed, the type of education they get in the UK, France, Switzerland, famous pioneers, their books, awards, and graduation parties in the mid twentieth century. It also outlines their roles in the community, FAO, UNESCO, the situation of HE in 2018, Domestic Science and Embroidery Arts, biographies, and rare pictures. We have spent 3 years collecting information, pictures, interviewing live pioneers or their daughters, and researched in old sections of libraries to write this history! In addition to the publishing of this book a free private museum has been developed (based on data collected for this book) and built on 165m which was the first museum for pioneers of home economists in Egypt and Arab countries and also internationally based on the private work that we have done. The museum has ~100 framed pictures of pioneers, in addition to their rare books. These are not available in any library but have been collected from relatives of late pioneers. The Annual Review of Comparative and International Education (ARCIE) is a forum for stakeholders and scholars to examine current trends and identify future directions in comparative and international education. *Cultures of decolonisation* combines studies of visual, literary and material cultures in order to explore the complexities of the 'end of empire' as a process. Where other accounts focus on high politics and constitutional reform, this volume reveals the diverse ways in which cultures contributed to wider political, economic and social change. This book demonstrates the transnational character of decolonisation, thereby illustrating the value of comparison - between different cultural forms and diverse places - in understanding the nature of this wide-reaching geopolitical change. Individual chapters focus on architecture, theatre, museums, heritage sites, fine art and interior design, alongside institutions such as artists' groups, language agencies and the Royal Mint, across Africa, Asia, the Caribbean and Europe. Offering a range of disciplinary perspectives, these contributions provide revealing case studies for those researching decolonisation across the humanities and social sciences. This innovative new handbook offers a comprehensive overview of the ways in which domestic education policy is framed and influenced by global institutions and actors. Surveys current debates about the role of education in a global polity, highlights key transnational policy actors, accessibly introduces research methodologies, and outlines global agendas for education reform Includes contributions from an international cast of established and emerging scholars at the forefront of the field thoughtfully edited and organized by a team of world-renowned global education policy experts Each section features a thorough introduction designed to facilitate readers' understanding of the subsequent material and highlight links to interdisciplinary global policy scholarship Written in an accessible and engaging style that will appeal to domestic and international policy practitioners, social scientists, and education scholars alike *Searching the Grey Literature* is for librarians and information professionals interested in learning more about grey literature. This book will aid with crafting a grey lit search successfully, from start to finish. Many types of librarians will find the content of this book useful, particularly those in health or social science. Julia Bar untersucht die Korrelation zwischen der kooperationsverhindernden Politikformulierung der Anrainerstaaten hinsichtlich der Wassernutzung der internationalen Flusssysteme Amu Darja/Syr Darja und Tigris/Euphrat einerseits und dem existierenden regionalen Konfliktkonglomerat andererseits. Mithilfe einer qualitativ vergleichenden

Analyse evaluiert sie die Kontextvariablen und Einflussfaktoren, die das Etablieren eines nachhaltigen grenzüberschreitenden Wassermanagements und damit die Beilegung der andauernden wasserbezogenen Nutzungskonflikte in den beiden Regionen verhindern. Die Autorin zeigt, wie ein nachhaltiges Wassermanagement dort entstehen kann und welche internen und externen Voraussetzungen dafür zu erfüllen sind. Globalisierung und Migration, internationale Begegnungen, Schul- und Hochschulkooperationen oder Projekte der Entwicklungszusammenarbeit rücken auch außereuropäische Regionen immer mehr in das Blickfeld internationaler pädagogischer Fragestellungen. Über Bildungsentwicklungen außerhalb der ‚westlichen‘ Welt wird jedoch im deutschen Sprachraum relativ wenig publiziert. Diesem Umstand will der vorliegende Sammelband abhelfen. Teil 1 enthält Regionalstudien zu Bildung in den Arabischen Staaten, der Karibik, Lateinamerika, den Ostasiatischen Staaten, der Pazifikregion, Subsahara-Afrika und Süd- und Westasien. In Teil 2 finden sich Länderstudien zum Bildungswesen einzelner Staaten dieser Regionen, die als besonders einflussreich gelten: Brasilien, China, Nigeria, Indien, Japan, Mexiko und Südafrika. Das Buch wendet sich an Wissenschaftler und Studierende aus den Erziehungs-, Kultur-, Politik- oder Sozialwissenschaften, ferner an Experten, Dozenten und Praktiker grenzüberschreitender Bildungsk Kooperationen. Es kann darüber hinaus auch für Journalisten, Mitarbeiter internationaler Wirtschaftsunternehmen oder im Tourismussektor von Interesse sein. Aufgrund der Kombination von regional ausgerichteten Überblicksartikeln und einzelnen Länderstudien eignet es sich als Seminarlektüre oder zum Selbststudium. Mit Beiträgen von Christel Adick, Laura Patricia Cruz Ruiz, Ina Gankam Tambo, Caroline Glöckner, Esther Hahm, Jonathan Kriener, Gregor Lang-Wojtasik, Sabine Meise, Christine Rehklau, Claudia Richter und Volker Schubert. This book describes emerging and unresolved sustainability issues related to the oceans and marine environment, for policy makers, students and academics. The effective use of school resources is a policy priority across OECD countries. The OECD Reviews of School Resources explore how resources can be governed, distributed, utilised and managed to improve the quality, equity and efficiency of school education. The Economic Outlook for Southeast Asia, China and India is a bi-annual publication on regional economic growth, development and regional integration in Emerging Asia. It focuses on the economic conditions of Association of Southeast Asian Nations (ASEAN) member countries: Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, the Philippines, Singapore, Thailand and Viet Nam. It also addresses relevant economic issues in China and India to fully reflect economic developments in the region. This book constitutes the refereed proceedings of the 10th IFIP WG 5.1 International Conference on Product Lifecycle Management, PLM 2013, held in Nantes, France, in July 2013. The 63 full papers presented together with 2 keynote talks were carefully reviewed and selected from 91 submissions. They are organized in the following topical sections: PLM for sustainability, traceability and performance; PLM infrastructure and implementation processes; capture and reuse of product and process information; PLM and knowledge management; enterprise system integration; PLM and influence of/from social networks; PLM maturity and improvement concepts; PLM and collaborative product development; PLM virtual and simulation environments; and building information modeling. This book attempts to confront spatial, performative and cultural interrelations between tourism and social economic behavior by providing a critical platform for the articulation of touring consumption in our contemporary world. Tourism has become a significant area of scholarship especially given the industry's product development opportunities on a global scale. However, the emphasis placed on such research has largely been from a supply-side perspective. What needs to be explored is the shift towards the agencies of the tourist or traveler as consumer and consumption as being embodied as a moment of practice in continuous states of touring. This country review report for Chile provides, from an international perspective, an independent analysis of major issues facing the use of school resources in Chile, current policy initiatives, and possible future approaches. The report serves three purposes: i) to provide insights and advice to Chilean education authorities; ii) to help other countries understand the Chilean approach to the use of school resources; and iii) to provide input for the comparative analysis of the OECD School Resources Review. The analysis in the report focusses on the

following areas: i) the funding of school education (including planning, distribution, incentives and monitoring); ii) equity resourcing policies targeted at specific groups of students; iii) school organisation and the operation of schools; and iv) the teaching profession. Das 'Handbuch der Berufsbildung' erfasst die gesamte Breite des pädagogischen Handlungsfeldes und gibt einen umfassenden Überblick zu Didaktik, AdressatInnen, Vermittlungs- und Aneignungsprozessen und Rahmenbedingungen der Berufsbildung. Updates the premier textbook for students and librarians needing to know the landscape of current databases and how to search them. Librarians need to know of existing databases, and they must be able to teach search capabilities and strategies to library users. This practical guide introduces librarians to a broad spectrum of fee-based and freely available databases and explains how to teach them. The updated 6th edition of this well-regarded text covers new databases on the market as well as updates to older databases. It also explains underlying information structures and demonstrates how to search most effectively. It introduces readers to several recent changes, such as the move away from metadata-based indexing to full text indexing by vendors covering newspaper content. Business databases receive greater emphasis. As in the previous editions, this book takes a real-world approach, covering topics from basic and advanced search tools to online subject databases. Each chapter includes a thorough discussion, a recap, concrete examples, exercises, and points to consider, making it an ideal text for courses in database searching as well as a trustworthy professional resource. Helps librarians and students understand the latest developments in library databases Looks not only at textual databases but also numerical, image, video, and social media resources Includes changes and trends in database functionality since the 5th edition This book focuses on developing and updating prospective and practicing chemistry teachers' pedagogical content knowledge. The 11 chapters of the book discuss the most essential theories from general and science education, and in the second part of each of the chapters apply the theory to examples from the chemistry classroom. Key sentences, tasks for self-assessment, and suggestions for further reading are also included. The book is focused on many different issues a teacher of chemistry is concerned with. The chapters provide contemporary discussions of the chemistry curriculum, objectives and assessment, motivation, learning difficulties, linguistic issues, practical work, student active pedagogies, ICT, informal learning, continuous professional development, and teaching chemistry in developing environments. This book, with contributions from many of the world's top experts in chemistry education, is a major publication offering something that has not previously been available. Within this single volume, chemistry teachers, teacher educators, and prospective teachers will find information and advice relating to key issues in teaching (such as the curriculum, assessment and so forth), but contextualised in terms of the specifics of teaching and learning of chemistry, and drawing upon the extensive research in the field. Moreover, the book is written in a scholarly style with extensive citations to the literature, thus providing an excellent starting point for teachers and research students undertaking scholarly studies in chemistry education; whilst, at the same time, offering insight and practical advice to support the planning of effective chemistry teaching. This book should be considered essential reading for those preparing for chemistry teaching, and will be an important addition to the libraries of all concerned with chemical education. Dr Keith S. Taber (University of Cambridge; Editor: Chemistry Education Research and Practice) The highly regarded collection of authors in this book fills a critical void by providing an essential resource for teachers of chemistry to enhance pedagogical content knowledge for teaching modern chemistry. Through clever orchestration of examples and theory, and with carefully framed guiding questions, the book equips teachers to act on the relevance of essential chemistry knowledge to navigate such challenges as context, motivation to learn, thinking, activity, language, assessment, and maintaining professional expertise. If you are a secondary or post-secondary teacher of chemistry, this book will quickly become a favorite well-thumbed resource! Professor Hannah Sevan (University of Massachusetts Boston) This biennial flagship report examines and provides insights into the role of young people in sustainable development in the context of the implementation of the 2030 Agenda and related frameworks, including the World Programme of Action for Youth (WPAY). It delves into

the role the 2030 Agenda can play in enhancing youth development efforts, including how evidence-based youth policies can help accelerate youth-related objectives. The Report includes an annex with data concerning young people at the global and regional levels for Sustainable Development Goals indicators as well as WPAY indicators. This book unravels the formation of the modern concept of cultural heritage by charting its colonial, postcolonial-nationalist and global trajectories. By bringing to light many unresearched dimensions of the twelfth-century Cambodian temple of Angkor Wat during its modern history, the study argues for a conceptual, connected history that unfolded within the transcultural interstices of European and Asian projects. With more than 1,400 black-and-white and colour illustrations of historic photographs, architectural plans and samples of public media, the monograph discusses the multiple lives of Angkor Wat over a 150-year-long period from the 1860s to the 2010s. Volume 1 (Angkor in France) reconceptualises the Orientalist, French-colonial 'discovery' of the temple in the nineteenth century and brings to light the manifold strategies at play in its physical representations as plaster cast substitutes in museums and as hybrid pavilions in universal and colonial exhibitions in Marseille and Paris from 1867 to 1937. Volume 2 (Angkor in Cambodia) covers, for the first time in this depth, the various on-site restoration efforts inside the 'Archaeological Park of Angkor' from 1907 until 1970, and the temple's gradual canonisation as a symbol of national identity during Cambodia's troublesome decolonisation (1953–89), from independence to Khmer Rouge terror and Vietnamese occupation, and, finally, as a global icon of UNESCO World Heritage since 1992 until today.

Historical Dictionary of the United Nations Educational, Scientific and Cultural Organization (UNESCO), Second Edition contains a chronology, an introduction, a bibliography and more than 700 cross-referenced entries on UNESCO's initiatives, programs, projects, normative instruments, and partners over the past 76 years. Provides insight into how diverse societies observe and respond to changing environments, for those interested in climate science, policy and adaptation. This Handbook brings together scholars whose essays discuss significant issues with regard to international organization as a process and international organizations as institutions. Although the focus is on intergovernmental organizations (IGOs), non-governmental organizations (NGOs) are discussed where relevant. The handbook is divided into six parts: Documentation, Data Sets and Sources International Secretariats as Bureaucracies Actors within International Bureaucracies Processes within International Bureaucracies Challenges to International Organizations, and Expanding International Architectures. The state-of-the-art articles are meant to encourage current and future generations of scholars to enjoy working in and further exploiting the field and are also of great interest to practitioners of international organization and global governance This edited collection provides interdisciplinary, global, and multi-religious perspectives on the relationship between women's identities, religion, and social change in the contemporary world. The book discusses the experiences and positions of women, and particular groups of women, to understand patterns of religiosity and religious change. It also addresses the current and future challenges posed by women's changes to religion in different parts of the world and among different religious traditions and practices. The contributors address a diverse range of themes and issues including the attitudes of different religions to gender equality; how women construct their identity through religious activity; whether women have opportunity to influence religious doctrine; and the impact of migration on the religious lives of both women and men. Are we aware of the values of craft? In this edited volume, cultural economists, researchers and professionals provide an interdisciplinary discussion of the relevance and contribution of the craft sector to the economy, as well as to society at large. Mignosa and Kotipalli bring together contributors to compare the craft sector across countries, analysing the role of institutions, educational bodies, organisations and market structure in its evolution and perception. The Western approach to craft and its subordinate position to the arts is contrasted with the prestige of craftsmanship in Eastern countries, while the differing ways that craft has attracted the attention of policy agencies, museums, designers and private institutions across regions is also analysed. This volume is vital reading to those interested in the economic features of craft and craftsmanship around the world, as well as for those interested in the importance of policy in bringing about effective

sustainable development.

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